2020 Carolyn A. Lynch Summer Teacher Fellowship: Teaching Boston Community History

Applications due: Please note! This deadline has been extended until June 1, 2020

Stipend: $1000

A note to applicants: At the current moment, we are unsure of when the Boston Public Library/Leventhal Map & Education Center will be reopening and what level of social distancing measures will be in place for the summer months. As a result, the description here could potentially change. We will update applicants as we know more.

Our expectation at this point is that fellows and LMEC staff will connect online and meet in small groups when/if possible.

When applying please understand that we will do everything we can to create an experience where we learn from one another and complete work however we can.

In that spirit, we look forward to your applications!

About the Fellowship

Are you a teacher who teaches Boston history or contemporary issues in Boston?

Do you engage your students in project-based learning connected to Boston neighborhoods and social justice issues?

Do you currently use maps and/or GIS mapping or would you like to incorporate more maps in your classroom practice?

If you answered “Yes!”, join the Norman B. Leventhal Map & Education Center this summer as a teacher fellow. As a summer fellow you will:

- Work with Map Center education staff and librarians to find compelling resources to use in your classroom from the Leventhal Map & Education Center and Boston Public Library.

- Learn basic GIS mapmaking and other digital tools to further engage students in critical thinking about their city. Of particular interest are teachers who will develop lessons using the Map Center’s new Atlascope tool ([atlascope.leventhalmap.org](http://atlascope.leventhalmap.org))
• Create lessons to use in your classroom and add to the Map Center’s “Maptivists” lesson collection for other educators to access and use.

Who can apply?

Any K-12 teacher or library media specialist who has an interest in teaching about Boston using maps and wants to create curricula in any content discipline area. Special consideration given to educators exploring issues of social justice in some way. Boston Public School teachers are especially encouraged to apply, as are teams of two or more teachers from one school.

Expectations:

• Teacher fellows must spend a total of 10 days, 10 am to 3 pm in residence (or online) at the Leventhal Map & Education Center between June-December 2020. The majority of these days will be in June/July/August and will be coordinated with Map Center staff.

• A final project must be completed by December 2020. Final projects are lessons and activities incorporating primary sources, including maps, from the collections of the Leventhal Map & Education Center and Boston Public Library as well as other resources.

• Fellows must be willing to have their projects shared with the larger teaching community, online, and in person to other teachers as part of professional development (TBD).

To apply:

Deadline: Extended: June 1, 2020

To apply, please send:

• A current CV
• A description of no more than one page stating how your current teaching connects to the areas listed above and how you envision revising and expanding your current lessons. If applying as a team, please submit one page as a team.
• A letter of support from your school principal or department head.

Please email all documents to: mleblanc@leventhalmap.org

Recipients will be announced by June 5, 2020.