Landscape of Revolution

A teacher workshop presented by the Norman B. Leventhal Map Center & Collaborative for Educational Services



Primary sources from the American Revolutionary era often perplex students. Archaic language, obscure references in images (such as political cartoons), and a landscape that looks very different from today can all create roadblocks to understanding this time period and its events. In this workshop learn about key resources and tools of analysis to help students gain a sense of place and hear an expanded range of voices from this era–including those of African American soldiers. Sessions will demonstrate successful strategies for teaching with historic maps, featuring the remarkable collections of the Leventhal Map Center and the Library of Congress online. This course will take place inperson, March 21 and 28, with online pre-assignments, and a final project (lesson and set of primary sources) due March 28 for all participants.

Dates & Times:	Saturdays, March 21: 9 am – 3 pm & March 28: 9 am -1 pm Online pre-assignment: 5 hours
Audience:	Grades 3-12 Teachers
Instructors:	Rich Cairn, Program Director, Emerging America, Library of Congress: Teaching with
	Primary Sources at Collaborative for Educational Services
	John Hannigan, Ph.D. candidate, Brandeis University
	Michelle LeBlanc, Director of Education, Leventhal Map Center
Location:	Norman B. Leventhal Map Center at the Boston Public Library (Copley Square)
Cost:	\$100 deposit (deposit will be returned upon completion of the course and assignment)
PDPs/ Grad Credit:	22.5 PDPs
	One graduate credit (optional) (additional \$75 to Framingham State University)
To Register:	Go to maps.bpl.org, professional development

For more information, contact mleblanc@bpl.org, 617-859-2294

ELIBRARY OF TEACHING with PRIMARY SOURCES



Norman B. Leventhal Map Center at the Boston Public Library

