# Teaching Immigration Past and Present:
# Building Curriculum with Primary Sources

A teacher workshop presented by the Norman B. Leventhal Map & Education Center & Emerging America Program at the Collaborative for Educational Services



In order to connect with students' diverse experiences and engage in our current national debate, we must first understand the complex history of immigration in the U.S. Teaching this broad topic well requires compelling primary sources that tell our national story.

In this workshop, educators will engage with maps and other primary sources to connect historical immigration trends with immigration patterns and issues today.

Sessions will include rich content from immigration scholars, an overview of teaching with historic and modern demographic maps and searching the Library of Congress to find primary sources and strategies to integrate these sources into your classroom. This course will take place both in person and online with a final project (lesson and set of primary sources) due for all participants.

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| **Dates & Times:** | Monday, July 30 & Tuesday, July 31, 9 am to 3:30 pm<br>Online pre-assignment: 3.5 hours |
| **Audience:** | Grades 4-12 Teachers |
| **Instructors:** | **Rich Cairn**, Program Director, Emerging America, Library of Congress: Teaching with Primary Sources at Collaborative for Educational Services<br>**Marilynn Johnson,** Professor of History, Boston College<br>**Michelle LeBlanc**, Director of Education, Leventhal Map & Education Center |
| **Location:** | Norman B. Leventhal Map Center at the Boston Public Library (Copley Square) |
| **Cost:** | $75 |
| **PDPs/ Grad Credit:** | 22.5 PDPs<br>One graduate credit (optional) (additional $75 to Framingham State University) |
| **To Register:** | bit.ly/teachmaps |
| **More information:** | mleblanc@leventhalmap.org |

LIBRARY OF CONGRESS TEACHING *with* PRIMARY SOURCES

Norman B. Leventhal Map & Education Center at the Boston Public Library

EmergingAmerica .org/tps