In order to connect with students’ diverse experiences and engage in our current national debate, we must first understand the complex history of immigration in the U.S. Teaching this broad topic well requires compelling primary sources that tell our national story.

In this workshop, educators will engage with maps and other primary sources to connect historical immigration trends with immigration patterns and issues today.

Sessions will include rich content from immigration scholars, an overview of teaching with historic and modern demographic maps and searching the Library of Congress to find primary sources and strategies to integrate these sources into your classroom. This course will take place both in person and online with a final project (lesson and set of primary sources) due for all participants.