



## 2018 Carolyn A. Lynch Teacher Fellowships



**Applications due:** Friday, April 27, 2018

**Stipend:** \$2500

### About the Fellowship

The Carolyn A. Lynch Teacher Fellowships are offered to two public and/or private school teachers and/or library media specialists each summer.

Teacher fellows create curriculum materials using digitized maps and documents from the collections of the Leventhal Map Center and the Boston Public Library.

This summer, fellows will create curricula using maps and documents related to **19<sup>th</sup> century westward expansion in the United States**. In 2019, the Leventhal Map Center will open a major exhibition entitled *America Transformed: Mapping the 19<sup>th</sup> Century*. This exhibition will focus on the transformation of both land and society in the United States in this time period.



Teacher fellows will use the Map Center's new Tools for Teachers website and create map sets and lesson plans that incorporate historic maps and other primary source documents that further enrich the story of this time period. All materials will be shared with other educators via the Tools for Teachers site and fellows will be asked to share their work as part of a summer 2019 teacher institute.

Fellows will have access to the Map Center's collection of over 200,000 maps and 5,000 atlases, its extensive digital resources, teacher trainings and the expertise of its education, reference and curatorial staff.

A \$2500 stipend will be paid to each fellow upon completion of their final project.

## Who can apply?

- Any K-12 teacher or library media specialist who wants to use maps and primary sources to create curricula to teach American history, geography or English/language arts. Fellowships are open to public or private school educators. *Boston Public School teachers are especially encouraged to apply.* Applicants should have an interest and some experience in teaching about the 19<sup>th</sup> century.

## Requirements:

- Teacher fellows must spend a total of 12 days in residence at the Leventhal Map Center by December 2018. The majority of these days must be in July and/or August 2018, to be coordinated with the Leventhal Map Center staff.
- A final project must be completed by December 2018. Final projects will include a digital primary source set for teaching as well as accompanying lesson plans/activities. These curriculum materials must incorporate maps and other primary sources from the collections of the Leventhal Map Center and Boston Public Library.
- Fellows must be willing to have their projects shared online as well as presenting their work to other teachers at the Map Center during the summer of 2019.

## To apply, please submit:

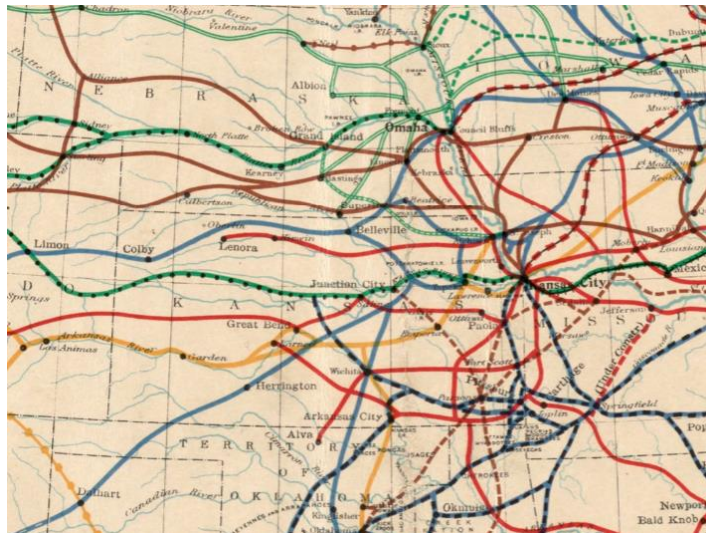
- A current resume
  - A letter of intent (2- page maximum) outlining why you are interested in the fellowship and what interest or teaching experience you have in 19<sup>th</sup> century U.S. history. Applicants are encouraged to familiarize themselves with the collections of the Leventhal Map Center ([www.leventhalmap.org](http://www.leventhalmap.org)) and the Boston Public Library ([www.bpl.org/distinction/featured-collections](http://www.bpl.org/distinction/featured-collections)).
- A list of potential maps and sources you might use
- A letter of support from your school principal or department head
- Completed applications can be emailed to: [mleblanc@leventhalmap.org](mailto:mleblanc@leventhalmap.org)



**Schedule:**

- April 27, 2018: applications due
- Recipients will be announced by May 11, 2018
- Fellows will spend 12 days in residence at the Leventhal Map Center by December 2018 (most days in July/August 2018)
- Projects to be completed by December 31, 2018
- Stipend Paid: 50% paid after completion of 12 days in residence, 50% paid upon completion of final project

Any questions should be directed to: Michelle LeBlanc, [mleblanc@leventhalmap.org](mailto:mleblanc@leventhalmap.org), 617-859-2294



Spencer Trask & Co. Trans-continental map ... of the various ... railroad systems ... [detail]. [Ca. 1906]